



# Accountability Report

Results-Based Evaluation System

Issued 2012–13



## Collins Hill High School

Glenn McFall, *Principal*

Kelli McCain, *Area Superintendent*

Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Collins Hill High school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school's annual report. The report provides consolidated information on the school's effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school's improvement efforts and progress.**

### Key Results from 2011–12 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

**Goal:** To increase the performance of students through offering interventions and extensions for academic classes and through CHIPS (Collins Hill Intervention Program) in four areas:

#### Results for Critical Reading, Writing, and Language Arts Skills:

Our students performed well on the state's End of Course Tests (EOCTs) in language arts, with a 90% passing rate on the 9th Grade Literature and Composition EOCT and a 94% passing rate on the American Literature and Composition EOCT. Results were well above GCPS and state passing rates.

#### Results for Mathematics Skills:

In the area of math, CHHS had an outstanding 88% passing rate on the Math I EOCT, compared to a countywide passing rate of 76% and a 65% passing rate statewide. On the Math II EOCT, CHHS had an 81% passing rate compared to a 59% rate for GCPS and 54% statewide.

#### Results for Social Studies Skills:

On the EOCTs in social studies, Collins Hill posted an 86% passing rate in Economics, which was nicely above the GCPS rate of 81% and well above the state passing rate of 77%. For U.S. History, we had a 78% passing rate, 1 point over the GCPS average of 77% and 9 points above the state passing rate of 69%.

#### Results for Science Skills:

On the Biology EOCT, the school had a 78% passing rate which was below the county average of 81%, but above the state average of 73%.

### CONTENTS:

Key Results on Improvement Plans

2011–12 Results:

- Senior Report
- SAT
- Gateway Assessment
- Advanced Placement Exams
- End of Course Tests

College and Career Ready Performance Index (CCRPI)

Principal's Message

2011–12 Highlights

Staff Data

Student Data

School Safety Perceptions

**Tell us what you think about this report.**

**Click here to complete a questionnaire online.**

## 2011–12 Senior Report

	Students Completing HS†	Number of Seniors Planning to Attend College or Postsecondary School*	Number of Honor Graduates	Number of Seniors Taking Advanced Placement (AP) Courses	Number of AP Courses Taken by Seniors	Seniors with Dual Enrollment
<b>Collins Hill High</b>	707	629	184	329	951	16
<b>GCPS</b>	9,582	8,411	2,050	4,712	11,426	203

†Reflects system-reported data as of August 2012

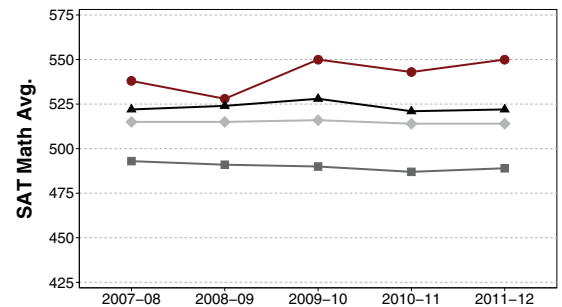
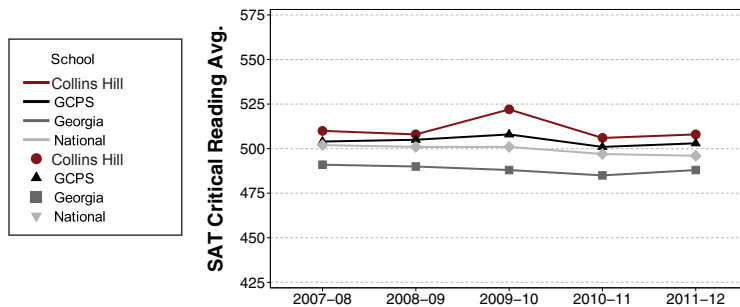
\*Student information self-reported as of April 2012

### 2011–12 Results: SAT

A popular college-admissions test, the SAT features complex reading passages and math concepts, and a writing section. The table to the right shows average scores and percentages of students taking the SAT at our school, compared to the district, state, and nation. The graphs below compare Collins Hill students' scores to the Gwinnett, state, and national averages on the SAT.

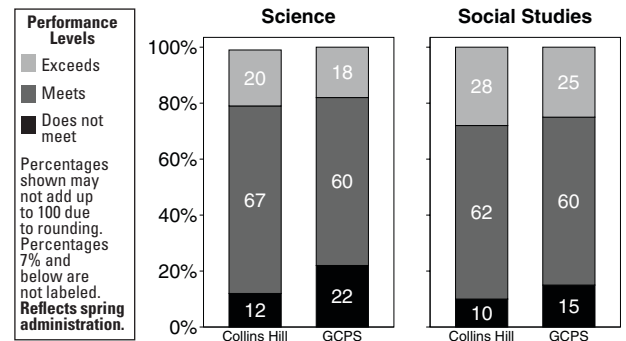
### 2011–12 SAT Averages

	Critical Reading	Math	Writing	Total
Collins Hill	508	550	499	1557
GCPS	503	522	493	1518
Georgia	488	489	475	1452
National	496	514	488	1498



### 2011–12 Results: High School Gateway Assessment

Gwinnett students must pass the school system's High School Gateway Assessment as a requirement for earning a regular diploma. Given in the 10th grade, the Gateway measures students' ability to write effectively about 9th and 10th grade science and 10th grade social studies AKS. Students write two essays—one on a science topic and one on a social studies topic, using both their own knowledge and document-based information. GCPS students regularly write essays and compositions to prompts, which is good practice for the Gateway assessment. Students also take assessments in class that mirror the Gateway format. This experience helps students develop proficiency in content knowledge and writing skills required for college, career, and citizenship. GCPS offers additional resources, tutorials, and practice opportunities through the school system website. While most students are successful on this writing assessment on their first try, those who are not have additional opportunities to take and pass the test before graduation.



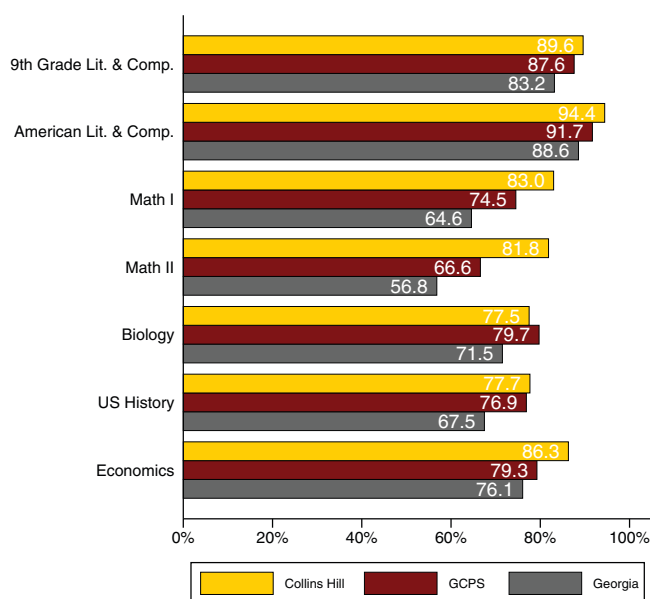
### 2011–12 Results: Advanced Placement (AP) Exams

Advanced Placement (AP) courses are challenging, college-level classes taught by specially trained high school teachers. Students have the option of taking an AP exam at the end of the school year. Many colleges award credit for passing the exams or allow a student to be exempt from certain college courses. Students exposed to the demanding AP curriculum are well prepared for the rigors of college coursework. The table below shows the percentage of classes taken at Collins Hill High that were designated as AP classes, compared to the county average. The chart also shows the percentage of optional, course-specific AP exams taken, as well as the percentage of AP exams scored 3 or better (on a 5-point scale). In 2011–12, 23.3% of Collins Hill students took one or more AP courses, compared to 29.8% of all GCPS high school students.

	2007–08		2008–09		2009–10		2010–11		2011–12	
	Collins Hill	GCPS	Collins Hill	GCPS	Collins Hill	GCPS	Collins Hill	GCPS	Collins Hill	GCPS
AP as Percentage of Total Classes Taken	6.6	6.2	6.8	7.3	7.6	8.8	8.4	8.5	9.1	8.4
% AP Exams Taken	58.8	74.6	58.6	77.3	68.6	77.0	58.6	75.6	69.2	77.6
% AP Exams Scored 3+	72.9	63.1	72.1	61.8	70.3	57.5	67.6	57.8	73.7	59.1

## 2011–12 Results: End of Course Tests (EOCT)

Georgia high school students are required to participate in state-mandated End of Course Tests (EOCT) to earn credit for eight designated high school courses. EOCTs— required for two courses in each core subject area— are designed to hold students statewide to the same learning standards. The chart to the right reflects the percentage of test-takers who met or exceeded state standards on the EOCT for seven designated courses— for the school, the county, and the state. (The majority of high school students are not enrolled in the eighth course, Physical Science.) While students are not required to pass the EOCT to pass the course, the EOCT does count 20% of the semester grade, so a failing score on an EOCT would have a significant impact on a student’s final grade. *For 2011–12, Math I represents the results on the EOCT for Integrated Algebra II/Accelerated Integrated Algebra I, a course typically taken by 9th graders. Math II reflects results on the EOCT for Integrated Geometry/Accelerated Integrated Geometry, a junior-level course.*



## Georgia Moves to Performance Index as Measure of Progress

In February 2012, federal education officials approved Georgia’s newly developed College and Career Ready Performance Index (CCRPI) to replace the Adequate Yearly Progress (AYP) measure under the federal No Child Left Behind (NCLB) Act. Under the waiver granted by the U.S. Department of Education, Georgia’s new performance index replaces provisions of NCLB. (The formal name for federal education reform is the Elementary and Secondary Education Act or ESEA.) Starting with 2013 results, the index will measure progress on accountability indicators such as content mastery, graduation rate, and preparation for college or career. Indicators vary by grade and school level and align with measures of college- and career-readiness. While the waiver removes the requirement that all students be proficient in reading and math by 2014, the CCRPI will assess how well students are prepared for college and careers and ensures that schools will be focused on improving achievement among all students. Parents will learn more about how our school measures up on the new index with next year’s school accountability report.

## A Message from the Principal About Student Achievement and Academic Initiatives

On Gwinnett’s High School Gateway Assessment, an essay test on science and social studies topics that is a local requirement for graduation, 87% of our first-time test takers scored in the Meets Standards or Exceeds Standards ranges on the science portion of the assessment, while 90% of first-time test-takers met or exceeded standards in social studies. Collin Hill’s results in both areas were well above the system average for the percentage of students scoring in the Exceeds Standards range.

We are excited that our combined SAT score rose 10 points in 2012 when compared to 2011 scores. The most substantial change occurred on our average score on the math section of the SAT which increased 7 points from the 2011 score. The school average for critical reading increased 2 points and the average for writing increased 1 point. The CHHS “percentage of students scoring 3 or better” on Advanced Placement (AP) exams increased a significant 6.1 percentage points, from 67.6% in 2011 to 73.7% in 2012. By comparison, 59.1% of AP test takers in GCPS, 56.6% in the state, and 61.5% globally scored 3 or better (on a 5-point scale). Many colleges award credit for passing the exams or allow a student to be exempt from certain college courses. Collins Hill was acknowledged by the Georgia Department of Education as a 2013 Advanced Placement (AP) Honor School in two categories— AP STEM (Science, Technology, Engineering, Mathematics) and AP STEM Achievement. The 2013 AP Honor Schools are named based on results from 2011–12 AP classes and exams. We are proud that Collins Hill was named one of the Top 50 Schools for College-Readiness by *Atlanta Magazine*.

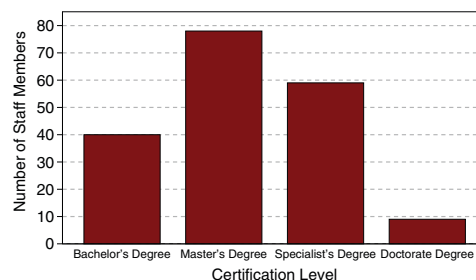
Overall, we are very pleased with our results on the state’s End of Course Tests (EOCTs). While we will be working to improve scores on the Biology and U.S. History tests, an 86% passing rate on the Economics EOCT was several points above the GCPS passing rate of 81% and well above the state pass rate of 77%. In language arts, our students performed well, with a 90% passing rate on the 9th Grade Literature and Composition EOCT and a 94% passing rate on the American Literature and Composition EOCT. Most noteworthy of all was our performance on the Math I and Math II EOCTs. Collins Hill ranked #2 among traditional high schools in Gwinnett on the Math I exam, with a 88% passing rate compared to a countywide rate of 76% and an average passing rate of 65% at the state level. With an 81% passing rate, our school ranked #1 among traditional GCPS high schools on the EOCT for Math II, compared to a 59% passing rate for Gwinnett and a statewide rate of 54%. These are simply AMAZING results!!

# Collins Hill High School

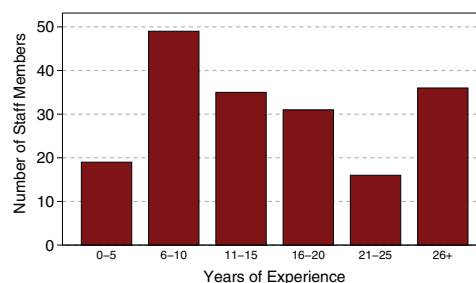
## Other 2011–12 Highlights...

- The school was recognized as a “Reaching Higher” Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Our media specialist was honored as GCPS Media Specialist of the Year.
- The Collins Hill Literary Team won 2nd place in Georgia.
- Ten students were selected for the Governor’s Honors Program.
- In science, 11 projects earned 1st place in the Gwinnett Science and Engineering Fair. Three projects took 1st and nine took 2nd in the state fair. Five students participated in the GCPS Science and Engineering Fair Distinguished Researchers Symposium.
- Eleven students placed in the Regional History Day Competition, with three students placing at the state competition and one student advancing to the national competition.
- Foreign language honors included the following: Twenty-two German students received medals for scores on the National German Exam, including three state placements— #1 and #2 for German 3, and #2 for German 2. Thirteen students won awards at the 2012 State German Convention. Ten students scored in the top 10 national percentile on the 2012 French National Exam. Three foreign language teachers received the GCPS PEAK Award.
- In technical education, 10 business students placed in FBLA regional competition, with two 1st place wins in state competition; and nine marketing students placed at DECA regional competition.
- On the 2012 National Financial Capability Challenge, 21 students scored in the top 20 national percentile.
- In the fine arts, out of more than 1000 entries chosen for All-State Art Symposium, 130 entries came from Collins Hill. The Collins Hill Band and Orchestra earned straight Superior ratings in District 13 Large Group Performance Evaluation.
- In athletics, Collins Hill had the following results:
  - Boys Soccer: Third state title in four years, ranked #12 in the nation, a player on All-American Team and Player of the Year
  - Softball: State Champion, third consecutive state title
  - Wrestling: State Champs in Traditional, 2nd in Georgia Duals
  - Boys Tennis: Ranked 7th in Georgia, Region Champs
  - Boys Lacrosse: Second Round in Georgia playoffs
  - Football: First Round in Georgia playoffs
  - Baseball: First Round in Georgia playoffs

## 2011–12 Staff Data Staff Certification Level



## Experience in Education



## 2011–12 Student Data

	School Year		
	09–10	10–11	11–12
<b>Enrollment</b>	3482	3333	3215
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	11%	11%	12%
+Black/African American*	18%	21%	23%
+Hispanic or Latino, any race	19%	20%	20%
+Multiracial, two or more races*	6%	5%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	46%	43%	41%
Special Education	9%	10%	10%
ESOL	3%	3%	4%
Free/Reduced Lunch	30%	36%	39%
Average Attendance	95%	95%	95%

\*Not Hispanic or Latino

## School Safety Perceptions

Based on responses from those with an opinion responding to the 2011–12 RBES Perception Survey...

- 81.3% of students agreed or strongly agreed that they felt safe at Collins Hill High.
- 95.8% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Collins Hill High School

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