

Accountability Report

Issued 2013–14

Collins Hill High School

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data from the 2012–13 school year, 2011–12 state reporting, and consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Based on the data you will find in this report, school administrators,

teachers, and parent advisory groups developed the 2013–14 Local School Plans for Improvement which outline our improvement goals and guide the work we will do throughout the school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. The Collins Hill school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**



District initiatives work together to support teaching and learning in local schools

For almost two decades, Gwinnett County Public Schools (GCPS) has remained constant in its vision to become a system of world-class schools and its mission to pursue excellence for each student. Our Strategic Priorities for 2010–2020 outline the qualities and characteristics

our employees and other stakeholders believe are desirable for 10 major components of the school district. Great strides have been made over the years, but there is still much to do. To that end, four very important, districtwide strategic initiatives are essential to improving student achievement:

- **Gwinnett Teacher Effectiveness System (GTES):** The new evaluation system will increase teacher effectiveness by identifying areas of strength as well as areas needing support for growth, and individualizing professional development based on specific needs.
- **AKS:** We will continue to align our rigorous Academic Knowledge and Skills (AKS) curriculum with the Common Core Georgia Performance Standards, building on previous knowledge and skills to help ensure that students graduate college- and career-ready.
- **eCLASS:** eCLASS is an instructional initiative that combines technology resources, digital content, and powerful analytics to support teachers and to enhance student engagement and learning.
- **Leadership Development:** Studies show that principals are the major driver of school effectiveness. This initiative develops and supports the best principals for our schools.

As a district, we are committed to providing a quality and effective education for *all* children, preparing them for college, career, and citizenship. *By connecting all stakeholders— students, families, staff, and community members— to GCPS' vision for world-class schools, it will become a reality.*

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2012–13 Senior Report

	Students Completing HS†	Number of Seniors Planning to Attend College or Postsecondary School*	Number of Honor Graduates	Number of Seniors Taking Advanced Placement (AP) Courses	Number of AP Courses Taken by Seniors	Seniors with Dual Enrollment
Collins Hill High	727	667	201	322	946	44
GCPS	10,279	8,881	2,318	5,014	11,823	518

†Reflects system-reported data as of August 2013

*Student information self-reported as of April 2013

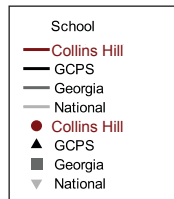
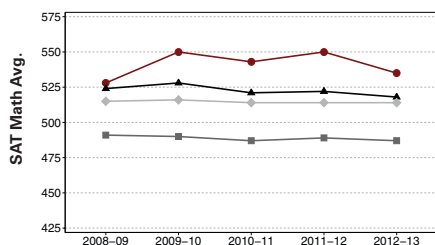
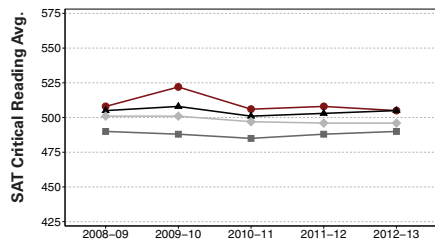
2012–13 Results: College-Admissions Tests

About the SAT...

A popular college-admissions test, the SAT features complex reading passages and math concepts, and a writing section. The table below shows average scores and percentages of students taking the SAT at our school, compared to the district, state, and nation. The graphs compare Collins Hill students' scores to the Gwinnett, state, and national averages on the SAT in critical reading and mathematics.

2012–13 SAT Averages

	Critical Reading	Math	Writing	Total
Collins Hill	505	535	492	1532
GCPS	505	518	490	1513
Georgia	490	487	475	1452
National	496	514	488	1498

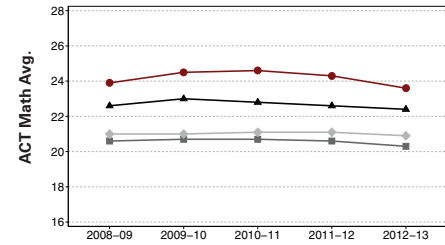
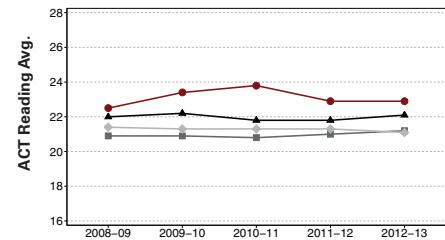


About the ACT...

Another admissions exam, the ACT is growing in popularity in Gwinnett. It includes testing in English, mathematics, reading, and science reasoning, with an optional writing test. The table below shows average scores and percentages of students taking the ACT at Collins Hill, compared to the district, state, and nation. The graphs below compare Collins Hill scores to GCPS, state, and national averages on the ACT in reading and math.

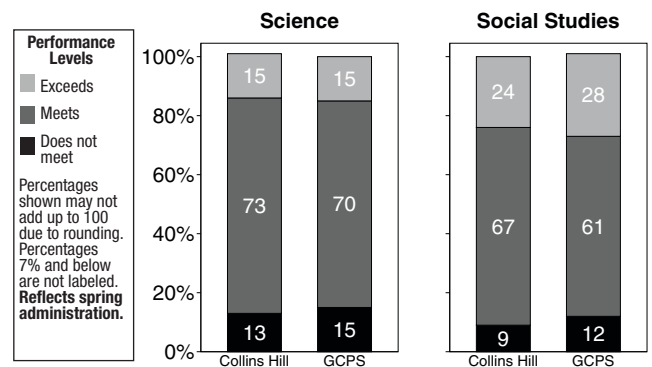
2012–13 ACT Averages

	English	Math	Reading	Science	Total	Writing
Collins Hill	22	24	23	23	23	22
GCPS	21	22	22	22	22	21
Georgia	20	20	21	21	21	20
National	20	21	21	21	21	21



2012–13 Results: High School Gateway Assessment

Gwinnett students must pass the school system's High School Gateway Assessment as a requirement for earning a regular diploma. Given in the 10th grade, the Gateway measures students' ability to write effectively about 9th and 10th grade science and 10th grade social studies AKS. Students write two essays—one on a science topic and one on a social studies topic, using both their own knowledge and document-based information. GCPS students regularly write essays and compositions to prompts, which is good practice for the Gateway assessment. Students also take assessments in class that mirror the Gateway format. This experience helps students develop proficiency in content knowledge and writing skills required for college, career, and citizenship. GCPS offers additional resources, tutorials, and practice opportunities through the school system website. While most students are successful on this writing assessment on their first try, those who are not have additional opportunities to take and pass the test before graduation.



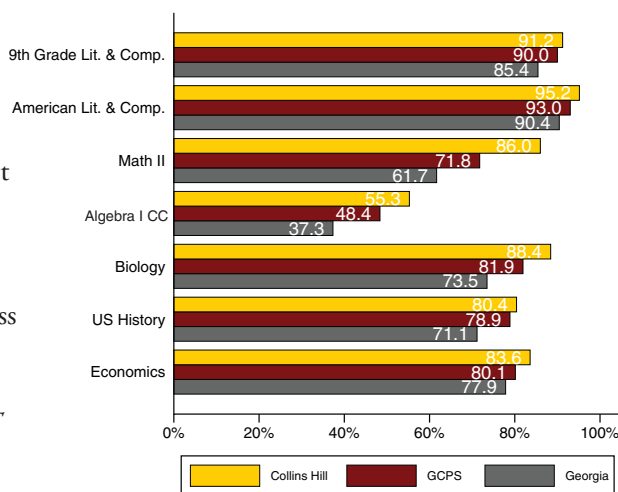
2012–13 Results: Advanced Placement (AP) Exams

Advanced Placement (AP) courses are challenging, college-level classes taught by specially trained high school teachers. Students have the option of taking an AP exam at the end of the school year. Many colleges award credit for passing the exams or allow a student to be exempt from certain college courses. Students exposed to the demanding AP curriculum are well prepared for the rigors of college coursework. The table below shows the percentage of classes taken at Collins Hill High that were designated as AP classes, compared to the county average. The chart also shows the percentage of optional, course-specific AP exams taken, as well as the percentage of AP exams scored 3 or better (on a 5-point scale). In 2012–13, 24.7% of Collins Hill students took one or more AP courses, compared to 31.0% of all GCPS high school students.

	2010-11		2011-12		2012-13	
	Collins Hill	GCPS	Collins Hill	GCPS	Collins Hill	GCPS
AP as Percentage of Total Classes Taken	8.4	8.5	9.1	8.4	9.8	9.6
% AP Exams Taken	58.6	75.6	55.9	77.6	57.4	77.3
% AP Exams Scored 3+	70.6	57.8	73.7	61.9	69.4	59.9

2012–13 Results: End of Course Tests (EOCT)

Georgia high school students are required to participate in state-mandated End of Course Tests (EOCT) to earn credit for eight designated high school courses. EOCTs—required for two courses in each core subject area—are designed to hold students statewide to the same learning standards. The chart to the right reflects the percentage of test-takers who met or exceeded state standards on the EOCT for seven designated courses—for the school, the county, and the state. (The majority of high school students are not enrolled in the eighth course, Physical Science.) While students are not required to pass the EOCT to pass the course, the EOCT does count 20% of the semester grade, so a failing score on an EOCT would have a significant impact on a student's final grade. *For 2012–13, Math II represents the results on the EOCT for Integrated Geometry/Accelerated Integrated Geometry, a junior-level course.*



State Reporting: 2011–12 Georgia's College and Career Ready Performance Index (CCRPI)

In February 2012, federal education officials approved Georgia's newly developed College and Career Ready Performance Index (CCRPI) to replace the Adequate Yearly Progress (AYP) measure under the federal No Child Left Behind (NCLB) Act. (The formal name for federal education reform is the Elementary and Secondary Education Act or ESEA.) The 2011–12 school year is the first year for the CCRPI, first made available in May 2013. The CCRPI assesses how

Collins Hill CCRPI Total Score	81.6
Achievement Points	58.1
Progress Points	10.0
Achievement Gap Points	12.2
Challenge Points ED/EL/SWD Performance– 0.8 Exceeding the Bar– 0.5	1.3
Financial Efficiency Rating	Not measured for 11-12
School Climate Rating	Not measured for 11-12

well students are prepared for college and careers and ensures that schools are focused on improving achievement among all students. (For the most recent CCRPI data, including specific performance indicators for Collins Hill, go to <http://ccrpi.gadoe.org/>. CCRPI data for 2012–13 is expected to be available from the state in December 2013.) The index measures progress on accountability indicators such as content mastery, student attendance and graduation rate, and preparation for college and career. Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. Schools may earn up to a set number of points in three main categories, for a total of 100 possible points, with an additional 10 possible challenge points.

At the high school level, schools earn CCRPI achievement points based on a number of factors, including the percentages of students meeting or exceeding standards on EOCTs and on the Georgia High School Writing Test; the percentages of students scoring at high levels on the ACT, the SAT, AP exams, and International Baccalaureate exams; the percentage of graduates completing Pathways and those earning advanced certifications and credentials; the percentage of graduates earning high school credit for accelerated work; and the percentage of students exceeding EOCT standards. Progress points are tied to the level of academic progress students make from year to year, while achievement gap points are earned as schools work to close the gaps between student subgroups.

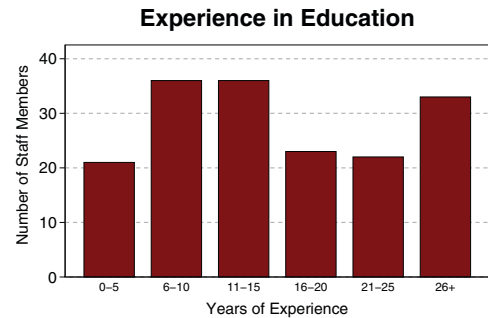
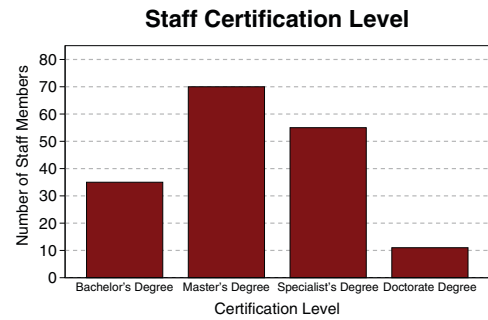
Challenge points reflect a school's participation levels and achievement results for students with economic disadvantages, English learners, and students with disabilities. In addition, schools may "exceed the bar" for percentages of graduates earning credits in physics, those with three or more credits in a world language, and graduates who participate in work-based learning or complete a career-related Capstone Project. Points may be earned for the percentage of 9th graders earning credits in all core academics and meeting/exceeding required EOCTs. Schools in which teachers use data for planning individualized instruction and those with STEM certification may earn extra points as well. Innovative practices with demonstrated achievement gains and interventions that result in a positive school climate also may earn challenge points.

Collins Hill High School

Other 2012–13 Highlights...

- Twenty students placed at the regional History Day competition, with 10 state winners advancing to the national competition. A Collins Hill team won 3rd place in the Georgia History Bowl.
- Eleven students were selected for the Governor's Honors Program, a prestigious, residential summer program funded by the state.
- Two Social Studies teachers were invited to present at the National Council for the Social Studies conference.
- A German teacher was one of 15 teachers in the county to win the GCPS PEAK Award for outstanding foreign language teachers.
- Collins Hill's Academic Team qualified for the High School National Championship. The Junior Varsity Academic team placed 3rd in the state in Class AAAAA competition.
- A total of 71 students advanced to the regional Gwinnett Science and Engineering Fair, with five 2nd place winners and four 3rd place winners in the Georgia Science and Engineering Fair.
- On the National German Exam, 38 German students received medals, including a perfect score in German III (#1 in Georgia) and two students with state rankings for German IV. A German student was one of 50 U.S. teens selected for the prestigious Congress-Bundestag Youth Exchange program in Germany. Three students were nationally ranked on the 2013 National French Exam, with 15 students among top ranking students in Georgia.
- Seven DECA members competed in state marketing events, while five members of Future Business Leaders of America (FBLA) competed at the state level. A Collins Hill team earned a 4th place finish in Technology Student Association (TSA) state competition. Two students earned a silver finish at state Family Career and Community Leaders of America (FCCLA) competition.
- Twelve students earned Wise Financial Literacy Certification.
- Student artists won 29 medals in the 2013 Scholastic Art Awards. Six CHHS pieces were among 107 works accepted for the Atlanta High School Art Exhibit.
- Both the Band and Orchestra earned straight Superior ratings. Three band students were selected for All-State and one student was chosen for the Atlanta Youth Wind Symphony.
- Highlights for athletics include a 2nd place finish for the Boys Soccer Team, the team's sixth straight appearance in the state championship game; 3rd in state for the Lady Eagles Softball Team; a 1st round appearance in the state playoffs for the Football Team; and a region championship, a 2nd in State Traditional, and a 3rd in State Duals for the Wrestling Team.

2012–13 Staff Data



Student Data (2010–11 to 2012–13)

	School Year		
	10–11	11–12	12–13
Enrollment	3333	3215	3113
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	11%	12%	12%
+Black/African American*	21%	23%	25%
+Hispanic or Latino, <i>any race</i>	20%	20%	21%
+Multiracial, <i>two or more races</i> *	5%	4%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	43%	41%	38%
Special Education	10%	10%	10%
ESOL	3%	4%	3%
Free/Reduced Lunch	36%	39%	41%
Average Attendance	95%	95%	96%

*Not Hispanic or Latino

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2012–13 RBES Perception Survey...

- 78.6% of students agreed or strongly agreed that they felt safe at Collins Hill High.
- 93.5% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Collins Hill High School

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