

AP French Language and Culture

2018-2019

In order to have a successful year next year, you need to keep up with your French over the summer. I highly recommend that you find some French-speaking friends on Facebook, watch French videos on Youtube (Cyprien is quite funny), watch your favorite DVDs but set the language to French and subtitles to French (this really helps!). Also, listen to a lot of French music and start building a playlist of different artists you enjoy and songs you like and could easily sing along with. This will help you tremendously in your acquisition of the French language!

Le journal d'été

It is extremely important that you read and listen to as much French as possible over the summer. This is an excellent way to improve your vocabulary, your accent as well as many other things.

When former AP students were asked, their main regret was that they did not watch or read enough things in French in their own time. Because we do not want you to have the same regrets, (you can thank us later) you are going to be responsible to do the following list of activities.

With these activities, you will create an 8-entry journal describing each activity. The details that you must include are listed under each activity. This will be due on the first day of school.

*****Apart from Journals 1 and 3 they do not have to be done in any particular order*****

Entry 1 (start of summer)

Write about what you plan to do this summer (3/4-1 page) in French. Try to use 5 new words/verbs, elaborate with each sentence. You might start with what you hope/wish to do then go on to what you will probably do realistically. (*Future*)

Entry 2

Watch one French film ** see list on back

- Date
- Title of Film
- Write down 10 French phrases used in the film
- Paragraph describing plot (en français)
- Paragraph describing your opinion (en français)

Entry 3 (mid-summer)

Write about what your daily routine is this summer (use reflexive verbs). "Ma vie quotidienne cet été" Try to give me a glimpse of what a typical day is like for you in mid-summer. (3/4-1 page) (This is in the present tense)

Entry 4

- Go to apprendre.tv5monde.com
- Choose any level activity – A1 through B2 and click on it
- Do all 4 activities and auto correct
- Try to choose grammar activities that you need help with as you will miss grammar lessons in AP (I know you don't believe me; you'll just have to trust me on this!)

Entries 5-7

- Same as entry 4
- Ideally, entry 4 is an A1 activity, entry 5 is a A2 activity, entry 6 is a B1 activity and entry 7 is a B2 activity. They will get progressively harder; that's a good thing!

Entry 8

- On the same website go to Dictée or enter the web address dictee.tv5monde.com

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- Pick a level and complete a dictation online. Try to do it without any peeking!
- Read and look at your mistakes. Do all of these activities in a journal you will be using all year. It can be a pretty journal or a simple spiral or composition notebook. You will write in it weekly, take notes, do homework and collect vocabulary in it. Make sure it can last all year!

LIST OF FRENCH FILMS

Here is an AP French list of movies you can choose from this summer. My advice is to watch a few in French with French subtitles. Take your time, rewind, go back. You don't have to understand everything the first time. This will help your proficiency a lot especially if you do it weekly!

- Check the rating and the synopsis of the movie before you choose. Make sure the content is not something your parents would not approve of. These are French movies after all!!
- Look through the following links and read up on your choices. Get excited! Fluency is about desire to learn, desire to improve, and desire to become an active communicator in French! It's about passion for everything French! I hope that you have that passion and that desire!
- <http://www.imdb.com/list/ls075105942/?publish=publish>
- <http://www.fluentu.com/french/educator/blog/movies-for-french-class/>
- <http://takelessons.com/blog/french-movies-z04>

List of movies you may watch in class during the year with activities and discussions: *preferred

<i>*La vie en rose</i>	<i>*La rafle</i>
Jean de Florette	Manon des Sources
La gloire de mon père	<i>*Cyrano de Bergerac</i>
Les intouchables	Persépolis
Au revoir les enfants	<i>*Les choristes</i>
Ne le dis à personne	Le grand bleu
Monsieur Lazhar	Les quatre cents coups
<i>*Danton</i>	Les visiteurs