

2018 AP LANGUAGE & COMPOSITION SUMMER READING ASSIGNMENT

Your summer assignment for AP Lang is as follows. Please be prepared to discuss, test over, and complete activities related to all of the following texts during the first week of school in August.

<i>And Still We Rise</i>	Miles Corwin	“Los Angeles Times reporter Corwin offers a viscerally affecting glimpse inside the world of an inner-city high school. [Corwin] followed the seniors in an Advanced Placement (AP) English class from their first day of school in 1997 to graduation. Overcrowded, underfunded Crenshaw High School has a dropout rate of almost 50%. Notorious as the setting for the movie <i>Boyz 'n the Hood</i> and as home base for one of L.A.'s worst gangs, Crenshaw is located in the impoverished and crime-ridden South-Central district. The struggling students whose stories Corwin adroitly interweaves face trying circumstances: some have parents on welfare, in prison or addicted to crack; many work at part- or full-time jobs; several cope with the scarring effects of physical or sexual abuse. Yet most minority students in Crenshaw's ""gifted magnet program"" manage to get As and go on to college...His profiles of high achievers who shun the temptations of the street are sure to inspire.” https://www.publishersweekly.com
<i>Choose a CHHS book club</i>		Read and enjoy.
“Interrogating Texts: 6 Reading Habits to Develop in Your First Year at Harvard”	Susan Gilroy	https://bsc.harvard.edu/files/interrogating_texts_six_reading_habits_to_develop_in_your_first_year_at_harvard.pdf

1. Read and annotate all of the texts.
2. Using the annotation rubric as your guide, annotate the close reading passage on the handout.
3. Create a double-entry journal for *And Still We Rise*. **Create** a chart such as the following to organize your work. The primary purpose of the journal is to help you make sense out of what you read, enhance your analytical and interpretive skills, and interact more meaningfully with the text. Structure your responses in the form of a three-column, double entry journal, explained below. **Recreate this chart on your own paper, giving yourself ample room for your responses (written in ink or typed).**

Big issues book question	Passage(s) from <i>And Still We Rise</i> related to the question	Analysis
What’s worth talking about?		
What big ideas are emerging?		
How subjectively is the author treating this subject? Are there biases emerging?		
Name the systems or institutions that contribute to equity or inequity at Crenshaw High School and/or in the gifted program there.		
Do the issues affect your life? How so—directly, on a daily basis, or more generally? Now or sometime in the future?		

4. Bring both books, the article, your annotated close-read passage, and your double-entry journal to school on Day 1 of school in August.